Student Performance and Learning Outcomes

The Program Outcomes are aligned with the vision and mission statement of the institution which provides overall education in order to nurture the students with skills for employment, higher education and entrepreneurship through innovative learning.

Each course has defined course outcomes that are linked to the program outcomes. They are expressed as complete declarative sentences that clearly describe the knowledge, skills and competencies that students are expected to acquire as a result of completing their programme of study. The resources (faculty, library, labs, technology etc.) and pedagogy to be adopted for effective course delivery and students' learning are determined in consonance with the learning outcomes to be achieved. The outcomes are assessed and measured in order to identify the extent to which goals are accomplished.

Each course outcomes are dexterously stated and discussed at length in classroom teaching. They are also available on the college website and syllabus files that are with the department co-ordinators. The college staff and the students are made aware and informed about these at the beginning of the academic year.

Apart from programme specific outcomes and course outcomes, the institution also has the following goals and objectives:

To foster girl students into becoming an essentially knowledgeable, skilled and ethical professionals while pursuing their respective specialization in Arts, Home Science and Science. To train students in imbibing the ability and competence in study, analysis, knowledge, skills and developing research aptitude. To prepare students for research, higher education and entrepreneurship. To aid faculties and students with required exposure and infrastructure in order to achieve excellence in teaching, research and innovation. To extend partnerships and collaborations with industry and organizations for giving hands-on training and internships to the students.

The college has circulated a structured format for getting Programme Outcomes, Programme Specific Outcomes and Course Outcomes from the faculty members. They are then displayed on the website and are communicated to the faculties in regular meetings.

The effective achievement of Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) is of prime importance to the faculties of the institution. Regular examinations are conducted to evaluate the attainment of Course Outcomes (COs).

The direct assessment of Course Outcomes (COs) is based on internal examination, semester-end examination, performance in practicals, assignments, projects, class participation etc. The performance of the students in the examinations is used to compute the level of attainment of the Course Outcomes. The questions in the examination are asked in context to the Course Outcomes.

The internal evaluations are based on internal tests and presentations which are formulated keeping in mind the Course Outcomes. Each internal examination comprises of a total of 20 marks.

The students are given assignments based on COs and five marks are awarded for each assignment. Assessment is done based on their performance.

Examination is more focused on the attainment of Course Outcomes and Programme Outcomes using a descriptive exam, that is to say, written examination/lab examination depending upon course type.

Departmental meetings are held regularly wherein the authorities keep a check on the curriculum taught to see whether the COs and PSOs are attained or not.

Students and Parents Feedback are collected at the end of the programme (Program Exit Survey). Alumni Meets are conducted in which outcome-based education is discussed with respected alumni and suggestions for improvements are encouraged.

Most of the alumnus of our institution usually pursues higher education, that is to say, pursing Master's degree in their respective subjects. Moreover, a few of them also attain higher positions in their career and professional life. This reflects upon the successful attainment of POs, PSOs and COs.

A team of subject experts and industry professionals analyze the Programme, Programme Specific and Course Outcomes and recommend any changes that are required to improve the performance of the students. Recommended changes or modifications are notified to the concerned Department Co-ordinators and the faculties for necessary action.