



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHETH P.T. MAHILA COLLEGE OF ARTS AND HOME SCIENCE
Name of the head of the Institution	KHUSHMAN DHOLAWALA
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0261-2300250
Mobile no.	9898340491
Registered Email	office.sptmc@gmail.com
Alternate Email	imran.vvsurat@gmail.com
Address	Vanita Vishram ,Athwagate ,Surat
City/Town	SURAT
State/UT	Gujarat

Pincode	395001
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Mr. Virendra Joshi
Phone no/Alternate Phone no.	02612665846
Mobile no.	9426875138
Registered Email	office.sptmc@gmail.com
Alternate Email	vdj134@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sptmc.in/wp-content/uploads/2020/01/EC_46_AA_100-dated-16-09-2008-Sheth-P.T.-Mahila-College-of-Arts-and-Home-Science-Surat-Gujarat-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the	http://sptmc.in/wp-content/uploads/2020/01/EC_46_AA_100-

institutional
website: Weblink :

[dated-16-09-2008-Sheth-P.T.-Mahila-College-of-Arts-and-Home-Science-Surat-Gujarat-2017-18.pdf](#)

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B+	2.65	2020	14-Feb-2020	13-Feb-2025

6. Date of Establishment of IQAC

30-Sep-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
International Internship Orientation Program by Alzea Mumbai	11-Feb-2020 1	13
Visit to NGO Dr. Ambedkar Vanvasi KalyanTrust, Surat (vaccination of sruvan pras medicine)	01-Aug-2019 2	4
Field visit to HAST KALA MELO, an event organized by IC- Index- C in Surat at Science Centre, City Light, Surat	25-Jul-2019 1	65
Healthy & Unhealthy Mental Experience	15-Jan-2020 1	15
Expressive Arts Therapy	16-	65

	Feb-2020 1	
Workshop on Management of Behavioural disorders	22-Jun-2019 1	55
Workshop on Emotional Intelligence	30-Jun-2019 1	70
Exhibition and sale in Food and Agri Tech fair organised by Southern Gujarat Chamber of Commerce and Industry	06-Mar-2020 3	5000
National Budding Chef at AURO University	22-Jan-2020 3	6
Exhibition & sale of New Food Product Developed by T.Y.BSc	08-Feb-2019 4	85

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	1999 0	0

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9. Whether composition of

Yes

<p>IQAC as per latest NAAC guidelines:</p>	
<p>Upload latest notification of formation of IQAC</p>	<p>View File</p>
<p>10. Number of IQAC meetings held during the year :</p>	<p>9</p>
<p>The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website</p>	<p>No</p>
<p>Upload the minutes of meeting and action taken report</p>	<p>No Files Uploaded !!!</p>
<p>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>
<p>12. Significant contributions made by IQAC during the current year(maximum five bullets)</p>	
<p>Organised workshops, Guest Lectures, Field Trips Educational Tours for student welfare. Organised Exhibitions Awareness programmes like Nutrition, Breast Feeding, Mental Health Awareness, understanding Personality with the help of Ayurveda, importance of adventure and nature with mental health, various CBT therapy methods and mindfulness,</p>	

etc. The classrooms were made equipped with ICT aids like projectors, speakers, etc. Learning process was assessed and improvement measures were suggested to ensure quality enhancement and excellence through periodic feedbacks obtained from students, alumni, parents and other stake holders on quality related areas.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Audition for SRIZAN SEASON 2	Executed
Surat Airport Visit	Executed
Madhubani painting & Kutchi work	Executed
Visit to NGO Dr. Ambedkar Vanvasi KalyanTrust, Surat	Executed
Field visit to HAST KALA MELO	Executed
Expressive Arts Therapy	Executed
Psychology Fest	Executed
Visit to NRC	Executed
Peer Group Training	Executed
Exhibition and sale	Executed

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited

No

IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery a

the Curriculum is taught by qualified, competent, uni
Plans are rigorously implemented. The CBCS system en
subject selection. The college has well-equipped cl
functional laboratories, fully-furnished Library cur
Continuous Internal Evaluation (CIE) in the form
assignments, internships and projects, group disc
Collaborations with various organizations from the in
workshops, seminars, conferences, presentations, fest
the academic augmentation of the students. Remedial c
for slow learners. The advanced learners are encourag
for competitive examinations. The college has law
certificate and diploma courses. N.C.C. activities,
Camps are also conducted for giving physical, social
the personality and character of the students. Initia
of the students. Social values and professional c
organizing awareness and training programmes. The c
Action Taken Report (ATR) is prepared

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration
Nil	B.Voc. Fashion Designing 1 year Diploma	20/07/2019	365
Nil	B.Voc. Interior Designing 1 year Diploma	20/07/2019	365
Nil	B.Voc. Fashion Designing Advanced Diploma	20/07/2019	730
Nil	B.Voc. Interior Designing Advanced Diploma	20/07/2019	730
Instrumental Techniques for Chemical Analysis (ITCA)	Nil	01/08/2019	30

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization
BVoc	B.Voc. Interior Designing
BVoc	B.Voc. Fashion Designing

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date
Nil	nil	

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the academic year

	Certificate/Diploma
Number of Students	22

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses

Instrumental Techniques for Chemical Analysis (ITCA)

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No.
BSc	General Home Science	
BSc	Food Science & Nutrition	
BSc	Hospitality Management	
BSc	Apparel Designing	
BSc	Human Development	
PG Diploma	Dietetics	
BA	Psychology	

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall improvement of the institution.

Feedback Obtained

1. On the guidelines of UGC and NAAC a detailed feedback was administered on i) Students ii) Parents iii) Employers iv) Alumni v) Parents. 2. Feedback was analysed. 3. Action was taken. 4. Action taken report was prepared. 5. Action taken report was submitted to the institution. 6. Feedback the action was taken and this contributed for the overall improvement of the institution.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available
BA	Arts	213
BSc	Home Science	179
BSc	Science	213
BVoc	FD and ID	58
PG Diploma	DIETICS	14

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses
2019	663	14	48

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of teachers using ICT
49	49	12	

[View File of ICT Tools and Resources](#)

[View File of E-resources and ICT Tools](#)

2.3.2 - Students mentoring system available in the institution? Give details.

The organization follows the student guiding system. Initially, the students are guided according to their academic year and specialization. Then based on their requirements, Mentors who are the experts of the student's respective subjects. This is followed by The Mentors ensure that students' academic and non-academic issues are addressed. The students have mentioned how their Mentors have contributed to their learning.

Number of students enrolled in the institution

Number

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positi
7	6	1	

2.4.2 - Honours and recognition received by teachers (received awards, rec level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Des
2019	NA	
2020	NA	

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examinati

Programme Name	Programme Code	Semester/ year	Last date of the last semester-en year-end examination
BSc	HM	6	10/10/2020
BSc	FD	6	10/10/2020
BSc	HD	6	10/10/2020
BSc	FSN	6	10/10/2020
BSc	GHS	6	10/10/2020
BA	PSY	6	29/09/2020
BA	ENG	6	29/09/2020
BA	HIN	6	29/09/2020
BA	GUJ	6	29/09/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at th

The organization draw attention on the performance of evaluation processes. It is very keen on Continuous I: and has seen many reforms in the conventional methc

level. Initially, the CIE contained a subjective for were asked to answer the questions subjectively base reforms, the students are administered objective te which are of great importance for entrance examinat students also participate in online quiz available quizarea.com etc. These online quizzes help in a qui performance is ranked. They also receive a feedback performance. Mock tests are regularly conducted so tha up the university examinations. Viva-Voce is conducte for facing external practical examination of the uni from subjective and objective formats of evaluation posters and models on the respective topics, which f innovation. In order to develop active learning and are grouped and are assigned important topics based c Power Point presentation on the same. Evaluation is d use of ICT. Students and faculties engage in Group Di discussions held. The crux of the GD is then compil Evaluation (CIE) also includes activities such as de development of critical thinking .

2.5.3 - Academic calendar prepared and adhered for conduct of Examination

In the beginning of the academic year, academic calenc structured timeline. Based on the same, the college pi activities as well as internal evaluation of the stude students to work in tandem with the stipulated deadlin evaluation. The college conducts internal assessment c depending on the requirement of the subject - theory, The internal tests are conducted keeping in mind the a University. It allows sufficient gap between two forms keeping the students stress-free. Every academic year is of 16 weeks. The faculties complete the entire syl. the remaining weeks are then devoted to revision, pro students then are evaluated based on the syllabus cov University and study plan made by the faculties which as well as the result of the students is managed smoo the respective course outcomes that are stated in the Co-ordinators keep a vigil on the adherence of the ac departmental meetings regularly. Follow-up is then gi Co-ordinators. The assignments given to the students : This helps the students attain knowledge beyond the sy by the exams conducted by the university but are still within a set timeframe. The students are to complete the University's time line. Following the University c

prepares academic planner for the given semester in or syllabus. Every teacher follows a strict agenda that : their respective department. This is followed by deduc chapters. These topics and chapters are chosen keeping created allows for the students to complete the given are given enough time before the examinations to prepa case of any required change, the University communicat the college implements the same.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes displayed in website of the institution (to provide the weblink)

<http://sptmc.in/?page>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appe the final year examina
GUJ	BA	GUJARATI	53
HIN	BA	HINDI	37
ENG	BA	ENGLISH	51
PSY	BA	PSYCHOLOGY	22
GHS	BSc	GENERAL HOME SCIENCE	16
FSN	BSc	FOOD SCIENCE ND NUTRITION	104
HD	BSc	HUMAN DEVELOPMENT	24
FD	BSc	FASHION DSIGNING	26
HM	BSc	HOSPITALITY MANAGEMENET	18
CHEM	BSc	CHEMISTRY	50

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance details be provided as weblink)

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, indus

Nature of the Project	Duration	Name of the funding agency	Total
Nil	0	NIL	

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) year

Title of workshop/seminar	
Nil	

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars

Title of the innovation	Name of Awardee	Awarding Agency
Publication Subsidy Grant	Dr. Vidushi Chokshi	Indian Council of H Research

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus dur

Incubation Center	Name	Sponsored By	Name of the S up
Exhibition-Cum Sale	Alankrita	Vanita Vishram	Alankrit

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research

Name of the Department

NIL

3.3.3 - Research Publications in the Journals notified on UGC website during

Type	Department	Number of Publications
International	PHYSICS	
International	FASHION DESIGNING	
International	HOSPITALITY MANAGEMENT	
International	CHEMISTRY	
National	FASHION DESIGNING	

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers Teacher during the year

Department
MICROBIOLOGY
HOSPITALITY MANAGEMENT
FOOD SCIENCE AND NUTRITION
FASHION DESIGNING

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3.3.5 - Bibliometrics of the publications during the last Academic year based on PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal
Synthesis and Biological Evaluation of Schiff Base involving Thieno[2,3-d] Pyrimidine Moiety as Antimicrobial Agents	P S Patel, V K Akbari, S D Modi, M A Belim, R B Tailor, H D Patel, B Dewani, K C Patel	Research Journal of Science and Bioinformatics, Pharmaceutics and Chemical Sciences

<p>Synthesis and Physico-Chemical Properties of Homopolycyanurates Based on s-triazine Ring</p>	<p>Pravin J. Rajgadhi, Rahul B. Tailor, Vivek S. Patel, Mohsin A. Belim, Vikunjana K. Akbari, Shital D. Modi, Keshav C. Patel and Paresh S. Patel</p>	<p>Journal of Applied Chemistry</p>
<p>Synthesis, Characterization and Antimicrobial Screening of Novel Thieno[2,3-d]Pyrimidine Derivatives</p>	<p>Shital D. Modi, Paresh S. Patel, Vikunjana K. Akbari, Pragnesh D. Patel and Keshav C. Patel</p>	<p>Journal of Applied Chemistry</p>
<p>Microwave and fusion techniques for the synthesis of mesoporous zeolitic composite adsorbents from bagasse fly ash: sorption of p-nitroaniline and nitrobenzene</p>	<p>Olutayo A Oluyinka, Alpesh V Patel, Bhavna A Shah, Maryam I Bagia</p>	<p>Applied Water Science</p>
<p>Identifying Tourists' Destination Loyalty: A Case Study of Gujarat</p>	<p>Dr. Rajul Gandhi, Dr. Renuka Garg</p>	<p>Tourism Innovation International</p>

		Journal Indian To and Hospit Congre
A Study of Coconut Calyx on Cotton and Silk for the Development of Color palette and Designing Products Taking inspiration from wood Grain	Megha Gohil, Dr Madhu Sharan	Internati Journal Basic a Applie Engineer Resear (JBAEF
Ecofriendly Production Processing of Textiles	Dr Manjali Sharma	Energy Res Environme Technol (JERET
Determination of Thickness and Optical Parameters of Thin Films from Reflectivity Spectra Using Teaching-Learning Based Optimization Algorithm	Sanjay J. Patel, Akshay Jariwala, C.J. Panchal and Vipul Kheraj	J. of Nan Electro Physic
Suppression of Optical Feedback in Laser Diodes Using Multilayered Broad-band Ultra-low Reflective Facets-coating	Sanjay J. Patel, Akshay Jariwala, C.J. Panchal and Vipul Kheraj	J. of Nan Electro Physic

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Sc

Title of the Paper	Name of Author	Title of
Suppression of Optical Feedback in Laser Diodes Using Multilayered Broad-band Ultra-low Reflective Facets-coating	Sanjay J. Patel, Akshay Jariwala, C.J. Panchal and Vipul Kheraj	J. of N Elect: Phys
Determination of Thickness and Optical Parameters of Thin Films from Reflectivity Spectra Using Teaching-Learning Based Optimization Algorithm	Sanjay J. Patel, Akshay Jariwala, C.J. Panchal and Vipul Kheraj	J. of N Elect: Phys
Ecofriendly Production Processing of Textiles	Dr Manjali Sharma	Energy F Environ Techno (JEF

<p>A Study of Coconut Calyx on Cotton and Silk for the Development of Color palette and Designing Products Taking inspiration from wood Grain</p>	<p>Megha Gohil, Dr Madhu Sharan</p>	<p>International Journal of Basic Applied Engineering Research (JBAER)</p>
<p>Identifying Tourists' Destination Loyalty: A Case Study of Gujarat</p>	<p>Dr. Rajul Gandhi, Dr. Renuka Garg</p>	<p>Tourism and Hospitality International Journal of Indian Business and Hospitality Management</p>
<p>Microwave and fusion techniques for the synthesis of mesoporous zeolitic composite adsorbents from bagasse fly ash: sorption of p-nitroaniline and nitrobenzene</p>	<p>Olutayo A Oluyinka, Alpesh V Patel, Bhavna A Shah, Maryam I Bagia</p>	<p>Applied Science</p>
<p>Synthesis, Characterization and Antimicrobial Screening of Novel Thieno[2,3-d]Pyrimidine Derivatives</p>	<p>Shital D. Modi, Paresh S. Patel, Vikunjana K. Akbari, Pragnesh D. Patel and Keshav C. Patel</p>	<p>Journal of Applied Chemistry</p>
<p>Synthesis and Physico-Chemical Properties of</p>	<p>Pravin J. Rajgadhi, Rahul B. Tailor,</p>	<p>Journal of Applied Chemistry</p>

Homopolycyanurates Based on s-triazine Ring	Vivek S. Patel, Mohsin A. Belim, Vikunjana K. Akbari, Shital D. Modi, Keshav C. Patel and Paresh S. Patel	Chemistry
Synthesis and Biological Evaluation of Schiff Base involving Thieno[2,3-d] Pyrimidine Moiety as Antimicrobial Agents	P S Patel, V K Akbari, S D Modi, M A Belim, R B Tailor, H D Patel, B Dewani, K C Patel	Research Journal of Science, Bioinformatics and Chemistry

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International
Attended/Seminars/Workshops	
Presented papers	
Resource persons	

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with various Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of students
Plogging near Kargil Chowk Gandhiji Statue	6 GUJ GIRLS BN, NCC	
Safai Abhiyan- cleaning of	6 GUJ GIRLS BN, NCC	

Kargil Chowk		
Nukkad Natak on Segregation of Waste	6 GUJ GIRLS BN, NCC	
Speech by NCC Cadets	6 GUJ GIRLS BN, NCC	
Poster Making on Swachhta Abhiyan	6 GUJ GIRLS BN, NCC	
Rally on Swachhta Abhiyan Plastic Waste Managemant	6 GUJ GIRLS BN, NCC	
Nukkad Natak on Segregation of Waste	6 GUJ GIRLS BN, NCC	
Swatchh Bharat Abhiyan Rally	6 GUJ GIRLS BN, NCC	
Tapi River Safai Abhiyan	6 GUJ GIRLS BN, NCC	

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3.4.2 - Awards and recognition received for extension activities from Govern

Name of the activity	Award/Recognition	Awarding
Nil	Nil	Nil

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3.4.3 - Students participating in extension activities with Government Organ such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity
Pandemic COVID-19	6 GUJ GIRLS BN, NCC	Video Making on Precautio: stop the spreading of Co. Virus
Pandemic COVID-19	6 GUJ GIRLS BN, NCC	Video making-Promote Clap activity
Pandemic COVID-19	6 GUJ GIRLS BN, NCC	Video Poster on Lighti: Ceremony for health wor.
Pandemic COVID-19	6 GUJ GIRLS BN, NCC	Video making on Awarenes Corona Virus
Pandemic COVID-19	6 GUJ GIRLS BN, NCC	Video making on How to n lockdown productive at h

Pandemic COVID-19	6 GUJ GIRLS BN, NCC	Handmade mask (700) distribution by NCC Cad
Nature Club	Nature Club	Tree Plantation
Nature Club	Nature Club	World Ozone Day Celebrat Rally and Poster competi
Nature Club	Nature Club	Celebration of Wildlife 1
Nature Club	Surat Municipal Corporation, Surat	Participation in Nation Horticulture Fair and Fl Show

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, st

Nature of activity	Participant	So
NIL	NIL	

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3.5.2 - Linkages with institutions/industries for internship, on-the- job traini during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ indus lab with contact details
Internship	Internship	sheet attached
Internship	Internship	sheet attached

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3.5.3 - MoUs signed with institutions of national, international importance, c during the year

Organisation	Date of MoU signed	Purpose/A
Dr. Ambedkar Vanvasi Kalyan	01/07/2019	1. To contribute in improvi status of people belongin

[View File](#)**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities****4.1.1 - Budget allocation, excluding salary for infrastructure augmentation c**

Budget allocated for infrastructure augmentation	
275.04	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Video Centre
Seminar halls with ICT facilities
Classrooms with LCD facilities
Seminar Halls
Laboratories
Class rooms
Campus Area

[View File](#)**4.2 - Library as a Learning Resource****4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully o
SOUL	Partially

4.2.2 - Library Services

Library Service Type	Existing		
Reference Books	22256	3937724	91
e-Books	Nil1	Nil1	300
Journals	62	651758	30
e-Journals	Nil1	Nil1	623
Digital Database	Nil1	Nil1	3192
CD & Video	145	30228	10

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutions)

Name of the Teacher	Name of the Module	Platform on which module is developed
nil	nil	nil

No file uploaded

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers
Existing	106	70	106	2	2
Added	0	0	0	0	0
Total	106	70	106	2	2

4.3.2 - Bandwidth available of internet connection in the Institution (Leased)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of facility
Innovation research center	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic facilities during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned physical facilities
Nil	19.82	

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic facilities, computer complex, computers, classrooms etc. (maximum 500 words) (information to be provided in the form of a separate document)

The college construction has satisfactory number of classrooms for respective subjects. These classrooms are well-ventilated and provide an optimal teaching-learning environment. All the classrooms include computer system, projection and projection screen. They also have speakers. These facilities enhance and enrich the learning experience.

learning. The faculties regularly use these multimedia in the Multimedia register of each and every faculty. information displayed on the soft boards /notice board board wherein the students creatively showcase the suk poems, photographs, charts etc. This information is designated students under the guidance of their t Practicals, the college has fully-equipped and fu Psychology Lab, Food Science and Nutrition Laborato. Management Lab, Human Development Lab (Child Develop Lab, Physics Lab. These laboratories are constructed requirement by the respective statutory bodies. Th instruments and apparatus that are regularly checke requirements. The college also has an extensive netw that are connected with LAN and are powered with a hi that, the college has a direct access to Vanita Vish houses 65 computers of high configuration meant for c application, programming, CCC etc. The college has a learning activities such as Conferences, Workshops, Se held. This space is also utilized by the students for foundation for practical implementation of the theoret the classrooms. All these afore-mentioned facilities of an excellent teaching-learning environment for t Mahila College of Arts Home Science has adequate faci yoga. The Vanita Vishram Sports Complex was establis from University Grants Commission (UGC). However contributed by Vanita Vishram for the successful comp spacious Sports Complex of international standard. F Court, Badminton, Table Tennis, Pool, Boxing coaching, Net practice along with Archery, Javelin, Shot- Put, Vishram has appointed a full-time coach as well in or The entire campus including this sports

<http://sptmc.in/about-us/f>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the
Financial Support from institution	Government Scheme and Vanita Vish
Financial Support from Other	

Sources	
a) National	nil
b) International	nil

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5.1.2 - Number of capability enhancement and development schemes such as lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation
NIL	01/12/2020

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5.1.3 - Students benefited by guidance for competitive examinations and career counseling during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling and guidance
2019	NIL	Nil	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances during the year

Total grievances received	Number of grievances redressed
Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus
Name of organizations visited	Number of students participated	Number of students placed	Number of organizations visited
nil	Nil	Nil	1

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5.2.2 - Student progression to higher education in percentage during the year

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Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution
2019	97	B.Sc	Food Science and Nutrition	SNDDT, Mumbai
2019	97	B.Sc	Food Science and Nutrition	Cardiff Metropolitan University, London, UK
2019	97	B.Sc	Human Development	M.S University Baroda
2019	97	B.Sc	Human Development	M.S University Baroda
2019	97	B.Sc	Human Development	M.S University Baroda
2019	97	B.Sc	Human Development	M.S University Baroda
2019	97	B.Sc	Human Development	IGNOU
2019	97	B.Sc	Human Development	VNSGU, Surat
2019	97	B.Sc	Food Science and Nutrition	ISA LILLE graduate school of agriculture and bioengineering France
2019	97	B.Sc	Food Science and Nutrition	ISA LILLE graduate school of agriculture and bioengineering France

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5.2.3 - Students qualifying in state/ national/ international level examinations (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government)

Items	Number of students
Any Other	

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5.2.4 - Sports and cultural activities / competitions organised at the institut

Activity	Level	
NIL	NIL	

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cul a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	N
2019	00	National	Nil	

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5.3.2 - Activity of Student Council & representation of students on academic (maximum 500 words)

As instructed by Veer Narmad South Gujarat University election or goes for selection as far as Students' Co Council election, the college follows all the protocols affiliating University. First, the Class Representatives elect the General Secretary (G.S.) of the college. It Further, the elected Council Members are attached to cultural committee, library committee, discipline and etc. All the council members actively contribute to v academic or co-curricular. They also actively participate as well as community outreach programmes like visit children home, orphanage etc. The council members promotional activities of the college. They, as ambassadors institutes of the city for the promotion of the college by the council members are the Annual Function and the Now, a representative from the Students' Council is also as per the new guidelines of NAAC so that the Students meaningfully in the progress and development of the also help the college during the admission process at with the different aspects of the college, they are guide the aspiring students and their parents regarding information of the c

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

198

5.4.3 - Alumni contribution during the year (in Rupees) :

27000

5.4.4 - Meetings/activities organized by Alumni Association :

The first-ever Alumnus Meet was held on 14 August, 2018, with 200 students ranging from the batch of 1992 till 2018. The Alumni Association Constitution and the formation of a database of 354 alumni with their contact details, profiles, etc. As a matter of fact, the college has already received membership fees in the first-ever alumni meet of the year.

The Alumni Group has been quite active since long, that is to say, it is functional under the Department of Food Science and Nutrition for the past year. But the activities are conducted under its banner. Some of the alumnus have participated in various activities like cultural function, guest lectures etc. in all the departments. In the future, the Alumni Association will now actively contribute financially. The alumni engagement mechanism of the year will be to be the adjunct faculty and take special interest in the infrastructure and continue their career ambitions through refresher seminars and workshops organized.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management

Vanita Vishram being the institute for women empowerment and development of women. (1) The institution supports a decentralized system with proper well-defined interrelationship. Institutional activities related to the institute are taken by the Principal and the respective department. Each department has a coordinator under whose guidance the growth and development of the department. All the activities (both academic and extracurricular) are referred to the governing body for their approval. The academic and administrative head of the institution look after the day-to-day administration of the department. In addition, any institute staff member can suggest ideas for improvement.

	students to become enriched with their organization caters to
Human Resource Management	Being an institute of higher education, we nurture its human resources. Emphasis is given to the growth of each staff member. This encourages members to grow in the workplace. Teacher development programs, orientation programs, and their knowledge for the betterment of the institution is evident by the list of courses and faculty members during academic year.
Library, ICT and Physical Infrastructure / Instrumentation	To facilitate effective teaching, the college has provided libraries and computers in many classrooms with the aim to facilitate teachers with recording and to the students in particular slow learners and is now continuously enriching with their
Research and Development	For any teaching institute, the quality of its quality of classroom teaching by its departments in research that may be life. Accordingly, the college encourages conferences, workshops as well as presentations. Teachers are given leave to attend workshops/seminars/conferences. The college encourages departments teachers to organise seminars in connection, our institute has sanctioned research and development activities from various departments have been submitted for further process. Several departments have been connected to the local state university and it is encouraging research activities at the institute planned and
Examination and Evaluation	Several departments of the college have adopted the examination pattern proposed by the university-prescribed syllabus. To meet the needs of all the semesters were conducted through university exams due to the current Covid-19 pandemic unit based tests for the continuous assessment of students to remain active while studying. The students to succeed in their final examinations through off-line mode and in a descriptive manner assignments of
Teaching and	The college is aimed at effective de.

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6.3.2 - Number of professional development / administrative training programme for teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff
2020	5 days Online Faculty Development Programme on Latex organized by SPTM College, Surat in collaboration with Spoken Tutorial, IIT Bombay.	NIL

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6.3.3 - No. of teachers attending professional development programmes, viz Course, Faculty Development Programmes during the year

Title of the professional development programme
Certificate Course in Digital Marketing Panjab University SWAYAM
Certificate course in Textile Study, CEC, SWAYAM
Certificate course in Brand Management, IIMB, SWAYAM
STP on "Research Methodology, Innovation and Academic Administration in Engineering" organized by Department of Chemical Engineering, SVNIT, Surat in Collaboration with Department of Engineering, Madan Mohan Malaviya University of Technology, Gurgaon
FDP on Mechanisms in organic Chemistry (NPTEL)
FDP on Principles of Organic Synthesis (NPTEL)
Certificate Course in Stereochemistry (NPTEL)
Certificate Course in Solar Photovoltaic Fundamental Technology and Applications" -NPTEL
Online Refresher Course in Chemistry for Higher Education

Faculty (NPTEL) -ARPIT

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		
Permanent	Full Time	
Nil	Nil	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	St
Nil	Nil	Vanita Vishram Scholarship scheme stu

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (v

Sheth P.T. Mahila College of Arts Home Science con regular basis. As per the policy framed by Vanita prepares Annual Budget every year, which is then sc: Secretary and the Treasurer of the parent institutio college submits all the relevant documents and data Co., the approved Auditor of Vanita Vishram. The Gra

1.Schedule A - Liabilities 2.Schedule B - Fixed i
4.Schedule D - Salaries and Allowances 5.Schedule E -
7.Scehdule G - Other fees Other Miscellaneous Income
following: 1.Fixed Assets 2.Income and Expenditure 3.i
7.Diploma 8.Student Union Fee 9.Tuition Fee 10.IGNOU
Accounting policies adopted in the preparation and
1.Basis of Accounting 2.Fixed Assets 3.Depreciation

6.4.2 - Funds / Grants received from management, non-government bodies, in Criterion III)

Name of the non government funding agencies /individuals

NIL

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6.4.3 - Total corpus fund generated

78715470.87

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	A
Academic	No	1
Administrative	No	1

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- College invites feedback from parents on various academic environment of the college are collected through making them aware about the progress of their wards through their parents / wards only.
- Parental communication through letter, phone and SMS
- Departments organize activities for children need further support and counseling

6.5.3 - Development programmes for support staff (at least three)

NIL

6.5.4 - Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC
2019	NIL	Nil
2020	NIL	Nil

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes orga

Title of the programme

Walkathon
Master Trainers for Poshan se Roshan
Workshop on 'health and well being'
Expert talk Scope of Travel and Tourism Industry
Expert Talk Passport to the world - Avenues in the Hospitality and Tourism Industry
Tree Plantation
Seminar on Water Harvesting
Work Ozone Day Celebration
World Wild Life Week Celebration
Nature Education Camp Awareness Program
Seminar On Water Harvesting
Swachta Pakhwada, Safai Abhiyan
Safai Abhiyan Of Tapi River
Swachta Abhiyan Rally
International Yoga Day, Sarsana
Nukkad Natak-Seperation of Waste
Rally on Swachta Abhiyan ans Waste Management
Drawing Competition on Swachta Abhiyan
Industrial visit to waste water treatment plant v.
Soft Skill Development
Alumni Career Talk
Alumni Career Talk
Orientation Programme for FYBA Students
A Guest Lecture om "Importance of Breast Feeding"
"Guftagoo"- Alumni Career Talk
A Guest lecture on " Interfaces between Literature and Psychology"

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives

Percentage of power requirement of the University m

a) **Solid Waste Management:** The aim of solid waste management is to reduce the negative effects of waste materials on human health and environment. It also supports economic development of our life but also supports economic development.

1.Reduce: Reduction in use of materials 2.Reuse: Reuse of waste materials Presently, Surat Municipal Corporation manages the waste on the college campus. Basically, two types of wastes are generated, including laboratories. These are biodegradable waste and non-biodegradable waste. Biodegradable waste can be decomposed and can produce organic friendly fertilizer. So, the parent institution has a composting system in order to produce manure which is rich in nutrients. In the point of view of cleanliness, dustbins are placed at regular intervals. In classrooms and laboratories, dustbins are placed to collect dry waste separately. At the same time, use of plastic bags is discouraged. Sanitary napkins are also discarded safely by the washroom dustbins. b) **Liquid Waste Management:** A well-planned system is operative on the campus for the disposal of liquid waste to the municipal corporation. The drainage system is free from stagnation, especially during monsoon. There are two measures to take care of the same. c) **E-waste Management:** E-waste management is clean and safe, is not so. Its qualitative characteristics consist of several hazardous constituents that can be harmful. Non-functional spare parts of the computer and other electronic equipment like Stand, RAM, hard disk, mother board etc. are handled by the parent institution. A report is prepared on their current status. These are safely discarded to the authorized local vendor. The parent institution approach to reduce the volume of e-waste generation is as follows:

1.Buy back system which includes giving systems back to the vendor who purchased. 2.Reusing these equipment as

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	
Ramp/Rails	Yes	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute	Date	Duration	Name

		to local community			
2020	Nil	1	09/09/2019	1	ALANKRITA- sale of
2020	Nil	1	01/08/2019	7	Breast Fe
2020	Nil	1	27/09/2019	1	World Celebration Tou Celebratic Day C
2020	Nil	2	01/08/2019	2	Vac
2020	Nil	1	01/08/2019	30	Te
2020	Nil	1	28/09/2019	1	Psycholog
2020	Nil	1	04/10/2019	3	Helped the Education

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for

Title	Date of publication
nil	01/12/2020

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity
Competition Best out of waste
Breast feeding promotion.
Bhartiya Sanskruti Gyan Pariksha
World Consumer Right Day Celebration
Peer Group Training
Spiritualisim in Life by BK Rushi and BK Neha didi.

Stand speak shine-public speaking workshop.

Workshop on Empowering youth in Emotional Intelligence

Train the trainers workshop on Parenting ki Pathshala

Workshop on Behavioral Management among children/adolescents

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (

1. Solid Waste Management: The aim of solid waste management is to reduce the adverse effects of waste materials on human health and environment. It also supports economic development of our life but also supports economic development

1.Reduce: Reduction in use of materials 2.Reuse: Reuse of waste materials Presently, Surat Municipal Corporation has implemented a system at the college campus. Basically, two types of wastes are generated, including laboratories. These are biodegradable waste and non-biodegradable waste. Biodegradable waste can be decomposed and can produce organic friendly fertilizer. So, the parent institution has implemented a system in order to produce manure which is rich in nutrients. In the point of view of cleanliness, dustbins are placed at strategic locations. Classrooms and laboratories have dustbins in order to collect dry waste separately. At the same time, use of plastic bags is discouraged.

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non-functional spare parts of the computer and other electronic equipment. Stand, RAM, hard disk, mother board etc. are handled properly. A report is prepared on their current status and disposal. They are safely discarded to the authorized local vendor. d) Approach to reduce the volume of e-waste generation

1.Buy back system which includes giving systems back to the vendor who purchased. 2.Reusing these equipment after slight modification. 3. Water conservation structures and utilization in the campus: The institution has implemented a system through water supplied by Surat Municipal Corporation. Students are sensitized for saving water. 4. Activities by Nature's Blessings: The institution is active and plays utmost importance to make the campus green. It organizes plantations campaigns on campus making

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7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. **First Best Practice:** Felicitation of faculty members like NET, GSET, JRF as well as promotion of research-M.Phil. Ph.D. programmes, applying for Major or Minor agencies, presentation and publication of research. Practice: Felicitation of students who achieve distinction in curricular and extracurricular domains like NCC, NSS Yuva Mahotsav etc.

Upload details of two best practices successfully implemented by the website, provide the

<http://sptmc.in/?page>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area than 500 words

Vanita Vishram, the largest only-for-girls, non-profit state of Gujarat, through its 14 constituent institutions of Arts and Home Science has been striving hard to transform its vision into a lived reality by educating more than 1000 girls-only institution, Sheth P.T. Mahila College of Home Science Vanita Vishram, is indefatigably focused on the vision, Mission and Motto statements amply reflect and characterizes the institution as a whole and lends credence to its undoubtedly translated the dream of its visionary founders of existence. Since its inception in 1972, the college has been promoting women empowerment in a true sense. After the Faculty, it introduced courses in Home Science which are not offered by others but also opened up an entire gamut of possibilities in the field of Home Science is concerned. There are four courses/specializations which are distinctive and purely women-oriented. They are: B.Sc. in Home Science and Nutrition B.Sc. in Human Development B.Sc. in Dietetics No other college of Veer Narmad South Gujarat can claim that some of the practicing dietitians and dietitians in the Gujarat region have graduated from our college. Likewise, it introduced two courses in Arts Faculty (Psychology as well as English Medium) that are not offered by any other college in the region. The college has been running vocation-based

courses like Fashion Designing, Interior Design, Etc
now.

Provide the weblink of the i

<http://sptmc.in/?page>

8.Future Plans of Actions for Next Academic Year

Plan for Annexy Building. Plan for Vertical growth in
for NAAC accreditation. SSR submission